Name: 

Date of Birth: 

School: 

Year Group: 

Date: 

XXXX completed the Sandwell Early Numeracy Test KS2-KS3 to identify areas for development.

The test looks at understanding and skills within 5 areas and enables levelling between P6 and Level 3A.

XXXX was able to: 

XXXX was inconsistent with: 

XXXX was unable to: 

The five areas are:

- **Identification of numbers**
  - Identify numbers at random to 3 [1: Level P6]
  - Identify numbers at random to 6 [8: Level P7]
  - Identify numbers at random to 9 [15: Level P8]
  - Write numbers at random to 10 [19: Level 1C]
  - Read numbers at random to 10 [20: Level 1C]
  - Write a selection of random numbers from 10 to 50 [34: Level 2B]
  - Identify the greatest amount of money from a selection given in pence and pounds and pence [48: Level 2A]
  - Sort a selection of numbers within 20 as odd or even [51: Level 2C]
  - Value of number in the 10s column [56: Level 2A]
  - Write an amount of money given in pounds and pence [58: Level 2A]
  - Draw a block graph to represent given information [61: Level 2A]
  - Rounding to nearest 10 [72: Level 3C]
  - Identification of value of fractions [83: Level 3B]
- **Oral Counting**
  - Count by rote to 5 with a ‘start’ prompt [2: Level P6]
  - Count by rote to 10 with a ‘start’ prompt [7: Level P7]
  - Count by rote beyond 10 [13: Level P8]
  - Count by rote to 20 with a ‘start’ prompt [21: Level 1C]
  - Count backwards from 10 to 0 [26: Level 1B]
  - Count on by rote from a given number to 21 with prompt [28: Level 1B]
  - Count on by rote from a given number without prompt [29: Level 1B]
  - Count on in 10s from 0 to 100 [32: Level 1A]
  - Counting on in 3s [37: Level 2C]
  - Count on in 2s [40: Level 2B]
  - Count backwards from 20 to a given number [41: Level 2B]
  - Counting across boundaries in units, tens and hundreds [63: Level 2A]
  - Oral counting on in hundreds of HTU numerals [74: Level 3C]
  - Mental addition of 10 to HTU numerals [75: Level 3C]

- **Value/Computation**
  - Number/object matching to 3 [6: Level P7]
  - Number/object matching to 5 [11: Level P7]
  - Count a set and identify the correct number to 10 [18: Level P8]
  - Give the total of two sets of objects to 10 [22: Level 1C]
  - Find the total when taking away from a set to 10 [23: Level 1C]
  - Count and record the number of objects in sets to 10 [24: Level 1C]
  - Order a selection of numbers from smallest to biggest to 10 [27: Level 1B]
  - Oral addition problems: units within 10 [30: Level 1B]
  - Identify which column on a block graph represents a number of items shown pictorially [35: Level 2C]
  - Inverse operation addition and subtraction within 10 [36: Level 2C]
  - Counting on and back units [39: Level 2C]
  - Continue and write number patterns, counting on in 5’s, 10’s and back in 2’s and 10’s [44: Level 2B]
  - Calculate the missing number in an addition sum to 10 [45: Level 2B]
  - Counting on 2 and back 1 [46: Level 2A]
  - Recognise coins to 50p. Make an identified amount to 50p using the coins [47: Level 2B]
  - Read and answer addition sums to 10 [49: Level 2A]
  - Order a selection of numbers from smallest to biggest to 100 [52: Level 2B]
  - Number problem: doubling [53: Level 2A]
  - Number problem: multiplication [54: Level 2A]
  - Calculate the missing number in an addition sum to 20 [55: Level 2A]
  - Number problem: halving and doubling [57: Level 2A]
o Identification of lowest value including negative numbers.
   [59: Level 2A]
  - Number problem: division [60: Level 2A]
  - Addition of multiples of 10 to 100 [62: Level 2A]
  - Addition of coins to more than £1.00 [64: Level 2A]
  - Writing numerals with one decimal point [65: Level 2A]
  - Read a two digit number and identify the value of the numbers in the
tens and units columns [66: Level 2A]
  - Identify the values of columns on a block graph and use the information
to answer ‘how many more/ less than’ problems [67: Level 2A]
  - Number problem: halving [68: Level 2A]
  - Number problem: multiplication [69: Level 3C]
  - Number problem: estimation [70: Level 3C]
  - Calculation of difference using positive and negative numbers.
   [71: Level 3C]
  - Number problem: division [73: Level 3C]
  - Interpreting data from bar chart [77: Level 3B]
  - Number problem: subtraction [78: Level 3B]
  - Rounding number to nearest 100 [79: Level 3B]
  - Identification of unequal fractions [80: Level 3B]
  - Calculation of difference from bar chart data. [81: Level 3B]
  - Mental subtraction using HTU [82: Level 3B]
  - Mental multiplication of 10 by 40 [84: Level 3B]
  - Mental subtraction of two numbers HTU [85:Level 3B]
  - Written subtraction of TU and TU, written addition of HTU and HTU.
   [86: Level 3B]
  - Identification of inequality [87: Level 3A]
  - Mental division and multiplication [88: Level 3A]
  - Mental calculation of half of 80 and quarter of 40 [89: Level 3A]
  - Oral multiplication of U x U; oral division of TU/U; mental problem
    involving division and remainder [90: Level 3A]
  - Mental multiplication and difference [91: Level 3A]
  - Written multiplication of TU x U [92: Level 3A]
  - Mental calculation of half, quarter and tenth of small numbers.
   [93: Level 3A]
  - Mental multiplication and subtraction [94: Level 3A]
  - Identification of equivalence of fraction [95: Level 3A]

- Object Counting

  - Count out objects to 5 with 1-1 correspondence [3: Level P6]
  - Count objects to 5 with 1-1 correspondence [4: Level P6]
  - Count out objects to 10 with 1-1 correspondence [12: Level P7]
  - Count a small set of objects and recall the number when the set is
    removed [16: Level P8]
  - Counting pairs of objects [43: Level 2B]
- **Language**
  - Select the set with ‘more’ [5: Level P6]
  - Select the set with ‘less’ [9: Level P7]
  - Identify the set with ‘more’ and the set with ‘less’ [10: Level P7]
  - Identify ‘first’ and ‘last’ in a group [14: Level P8]
  - Identify ‘second’ and ‘third’ in a group [17: Level P8]
  - Select the set with the ‘greater’ number [25: Level 1C]
  - Identify less than half of an object [31: Level 1A]
  - Select the set with the ‘least’ number [33: Level 1A]
  - Relate ‘subtract, minus, take away, more, add, plus’ to ‘+’ and ‘-’ symbols [38: Level 2C]
  - Order a selection of numbers from smallest to greatest to 20 [42: Level 2B]
  - Sort shapes into a grid according to shape and colour [50: Level 2A]
  - Extracting data from Venn diagram [76: Level 3C]